Symposium: Leading the Future of Higher Ed – Planning for Sustainability

Dear Dr. Nadia Naffi

https://www.fse.ulaval.ca

 My Suggestions: In light of the statistics compiled by ESCWA education centers on the inability of most poor countries to benefit from online education due to the Coronavirus because of the electricity shortage and blackout in schools and the lack of tablet computers for every student therefore, I assume that most educational lectures will turn into previously recorded seminars that are shown on YouTube so that the students can watch them later.

The necessity of providing educational centers in poor countries and in remote villages and towns of developing countries with internet and electricity 24 hours a day, through which they can record the lectures of the professors to broadcast later on YouTube. Thus, all students can attend it via their smartphones anytime of the day.

In case buying tablets and computers for each student fails in poor countries, they can equip and create internet speaking centers with social distant computers to follow the Covid-19 rules so that students can attend lectures online for free and safely. Or they can provide free internet and electricity to the students who already have a computer at home, where he/she can call up to 4 friends and attend lectures together, taking into consideration social distancing.

I present these suggestions because I have successfully applied them through my experience in online education for Lebanese University students, which follow an online educational system

With my Sincerely

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